

**Historic Preservation Graduate Certificate Program**  
**University of Cincinnati**  
2013-2014

This program is designed to develop an appreciation for and a working knowledge of the issues and techniques involved in historic preservation. The certificate is awarded upon the successful completion of a minimum of 18 semester credit hours, including a core curriculum of four required courses and an internship, and other courses, studios, or projects required by particular departments.

Those enrolling in the program pursue the certificate from a home department within the McMicken College of Arts and Sciences, the College of Design, Architecture, Art, & Planning, or the College of Engineering and Applied Sciences. Since its founding in 1981, the Historic Preservation Certificate Program has offered undergraduate students an opportunity to earn the certificate while completing the requirements for an academic or professional degree. The certificate is not an accredited degree by itself, but offers a specialization to those earning other accredited degrees.

## **Procedures**

Most students enrolling in the certificate program are already matriculated into one of the University of Cincinnati's graduate degree programs. Those not yet enrolled at the university but desiring a degree should seek admission to the graduate program of interest through the college in which the program is located. Those interested in earning the certificate by taking courses as a non-matriculated student should contact the program advisor from the McMicken College department that most nearly aligns with their interests or to the Chair of the Advisory Committee. These students are encouraged to apply to the program through the Graduate College's admissions website, where they will find an application to the program at <http://www.grad.uc.edu/graduateprogramfinder/default.aspx>

To enroll in the Historic Preservation Certificate Program, students should make an appointment with the advisor of the department in which you seek to earn your degree or in which you anticipate taking most of your coursework. The advisor will explain the requirements of the program within his or her department and ask the student to fill out a short student data form. If no advisor corresponding with your area of interest is listed, contact the Advisory Committee Chair. Graduate students are also required to complete an enrollment form with the Graduate College and pay a small fee. Enrollment does not require students to complete the certificate to graduate, but it is naturally expected that students enrolling in the program do intend to complete the certificate requirements. Students should see their advisor periodically to document their progress toward the certificate, and plan to meet with the advisor the winter quarter preceding their graduation to ensure that they will have satisfied the requirements of the program the following quarter.

Students completing the program will be invited to the annual presentation and awards ceremony. This event is held during graduation week at a prominent Cincinnati-area landmark, and is jointly sponsored by the university and the Cincinnati Preservation Association. Students will receive their certificates at this event, which also features a prominent speaker and an exhibition of student work. If desired, the certificate can be listed on the student's transcript; students should notify their advisor of their wish to have this done in writing with a valid signature by the time they receive the certificate; the listing itself will appear by the end of the summer quarter following graduation.

## Advisors

Program Advisors for the 2013-2014 scholastic year are:

Anthropology	Kenneth Tankersley	556-5784	Kenneth.Tankersley@uc.edu
Architecture/ Art History	Jeff Tilman (Chair)	556-0239	Jeff.Tilman@uc.edu
Interior Design	Patrick Snadon	556-0224	Patrick.Snadon@uc.edu
Geography	Colleen McTague	556-3249	Colleen.McTague@uc.edu
History	David Stradling	556-2144	David.Stradling@uc.edu
	Fritz Casey-Leininger	556-2144	Charles.Casey-Leininger@uc.edu
Planning	Menelaos Triantafillou	556-4212	Menelaos.Triantafillou@uc.edu

Occasionally, advisors will be on leave for a portion of the year. In this case, contact the Committee chair for the name and contact information of any substitute advisor.

## Requirements

The Certificate Program requires 18 credits and an internship to complete. Four courses comprise a required core to the program; one course must be taken in a chosen track. One additional elective course may or may not be in the chosen track, but it must be listed among the courses approved by the Advisory Committee. The course, "Introduction to Historic Preservation," is offered every spring semester, and should be taken at the earliest opportunity. The internship represents either a paid co-op with a firm or organization that engages in historic preservation work, or a volunteer effort with a non-profit preservation-oriented organization that amounts to 90 hours of service. Qualified students may substitute professional service for the internship. Students may transfer up to nine credit hours from other universities; each student's advisor will make determinations regarding transfer credits and substitutions.

## Course Requirements

	Course	Description	Term	Units
A.	ARCH6025	Introduction to Historic Preservation	Spring	3
B.	ARCH6026	Techniques of Historic Preservation	Fall	3
C.	One of the following:			3
	GEOG6060	Urban Development		
	GEOG6061	Global Cities		
	HIST6026	Unsustainable City		
	PLAN6040	History of Urban Form		
D.	One of the following:			3
	ARCH6026	History of Modern Architecture	Fall	
	ARCH7022	History of Architecture 1600-Present	Spring	
E.	One Course in the Chosen Track/Major:			3
	ANTH7016	Cultural Resource Management Seminar		
	ARCH8007	Adaptive Re-Use Studio		
	ARTH8006	Curating Architecture		
	GEOG6064	Geography of the Inner City		
	GEOG6069	Niehoff Urban Seminar		
	HIST7064	Introduction to Public History		
	PLAN6078	Historic Preservation in Planning		
F.	One of the following not taken above:			3
	ANTH7016	Cultural Resource Management Seminar		
	PLAN6078	Historic Preservation in Planning		
G.	Internship			<hr style="width: 100%; border: 0.5px solid black; margin-bottom: 5px;"/> 18

Because not all courses are offered each term—and some only in alternate years—students are encouraged to consult the on-line course schedule for the specific courses that will be offered during the succeeding term. The University-wide “Course Descriptions” is issued annually and may be consulted for descriptions of the following courses that have been approved as elective courses by the Advisory Committee.

## **Internship**

The Internship offers the opportunity to gain valuable “hands-on” experience in the practice and processes of historic preservation. In consultation with your advisor, the students select an individual, group, organization or agency whose involvement in historic preservation projects best fits their interests and goals. Internships require at least 90 hours of time that, ideally, is somewhat equally divided between instruction and the practical application of what you have learned. In addition, the student is asked to submit a brief paper on the internship experience to the advisor, who may also seek an appraisal of the student’s performance from the organization. Qualified students may substitute professional service for the internship, though a paper describing the work is still required.

There are three kinds of internships: (1) professional practice (co-op) assignments, such as those in the College of Design, Architecture, Art, and Planning, which fulfill the requirement if significant work on a historic preservation project is obtained; (2) those with not-for-profit organizations, museums, local interest groups, etc.; and (3) those with commercial firms doing contract work—these firms are expected to pay the student at the prevailing minimum wage.

Interns are expected to immerse themselves as thoroughly as time and circumstances permit in the practice and processes of historic preservation. Interns should seek opportunities to observe and participate in as broad a range of historic preservation activities. For example, interns should ask—and should be invited—to attend meetings where preservation issues are discussed and should attempt to observe the processes by which policy is implemented. There may also be particular needs on the part of those who sponsor internships or specific requirements of the advisor, such as learning how to prepare and present National Register of Historic Places nominations.